

Syllabus 2019-20

Class-IV

ENGLISH

Book- New Communicate in English an activity based integrated skills course-4

By- Ratna Sagar

I Term	II Term
<p>Lesson - 1 to 5</p> <p>Poems –</p> <p>a) Make Room for Elephants. (Pg-26) b) The Veggy Lion (Pg-39) c) The Silent Snake (Pg-51)</p> <p>Reading – Comprehension of seen and unseen passage.</p> <p>Grammar – Nouns, Pronouns, Sentence making, Rearrangement of jumbled words into meaningful sentences, Gap filling, Punctuation, Homophones, Synonyms, Rearrangement of letters, Idioms, Articles, Contractions, Antonyms, Rhyming words, Genders, Verb Forms, Simple Present, Past and future tense, Interrogative sentences.</p> <p>Writing : Paragraph, Dialogue writing, Informal Letter.</p> <p>Oral : Story Telling, Poems, Cleanliness, Picture description (Pg 15, 23, 35)</p> <p>Life Skills: (a) Sportsmanship (Pg 14) (b) Safety Rules (Pg 24) (c) Respecting Grandparents (Pg 36) (d) Safety during earthquake (speaking) – (Pg 50) (e) Kinds of birds (speaking) – (Pg 53) (f) Family values (Pg 63)</p> <p>Activities: (a) Celebration of festival (writing) (Pg-50) (b) Activity (Pg-52) (c) Activities (Pg-64)</p>	<p>Lesson - 6 to 10</p> <p>Poems –</p> <p>a) Story Boat. (Pg-76) b) Laughing Song (Pg-89) c) Granny's Little Laptop (Pg-112)</p> <p>Reading – Comprehension of seen and unseen passage.</p> <p>Grammar – Adjectives, Similes, Suffixes, Prefixes, Determiners, Verb Forms, Adverbs, Prepositions, Conjunctions, Homonyms, Opposites, Rhyming words, Punctuation, Interjections, Gap filling, Rearrangement of jumbled words into meaningful sentences, simple and continuous form of tenses. Complete grammar of Ist Term.</p> <p>Writing : Paragraph (Importance of trees), Picture composition, Story writing with hints, Formal letter.</p> <p>Oral : Story Telling, Poems, My favourite game/ toy/ T.V Show, My family</p> <p>Life Skills: (a) Good manners (Pg 73) (b) Sensible advice and superstitions (Pg 99) (c) Good qualities (Pg 109)</p> <p>Activities: (a) Story writing (Pg 91) (b) Visit to the Library/ mall/ stadium/ market/ museum, speaking (Pg 100) (c) Activity (Pg 110) (d) Describing Nani or Dadi (Pg 113) (e) Activities (Pg 121), States and dances (Pg 123)</p>

DRAWING

Book- Let's get Smart - 4

I Term	II Term
<p>Page : 3 to 24</p>	<p>Page : 25 to 47</p>

EVS
Book- We are the world - 4

I Term	II Term
<p>Chapter : 1 to 11</p> <p>Map Work: States and their capitals.</p> <p>General discussion on variety of flower and mammals.</p> <p>Activity: L-1 Make a family tree and paste the picture of family members.</p> <p>L-2 Paste the picture of animals and their young ones.</p> <p>L-4 Sense organs and their functions.</p> <p>L-6 People and their occupation.</p> <p>L-8 Parts of flower.</p> <p>L-9 Common trees in your neighbourhood</p> <p>L-10 Different food of various states.</p>	<p>Chapter : 8, 10 and 12 to 21</p> <p>Map Work: States and their capitals.</p> <p>General discussion on landforms i.e. Plains, Plateaus.</p> <p>Activity: L-12 Taste buds of tongue (Diagram)</p> <p>L-13 Different shelters of animals (Pasting work)</p> <p>L-15 Biodegradable and Non Biodegradable waste (Pasting Work)</p> <p>L-16 States and their capitals (Map)</p> <p>L-17 Water Cycle (Diagram)</p>

MATHEMATICS
Book- Insight Mathematics - 4

I Term	II Term
<p>Chapter : 1 to 7, 14, 15</p> <p>Activity: 1.) Ordering of numbers through staircase pictures.</p> <p>2.) Comparing two numbers through place value chart.</p> <p>3.) Common multiples through cutting of circles.</p> <p>4.) Factor tree.</p> <p>5.) Prime numbers and composite number chart.</p>	<p>Chapter : 6 to 13, 16, 17</p> <p>Activity: 1.) Make a chart to show one day activity</p> <p>2.) Addition of capacity and mass.</p> <p>3.) Conversion of rupees into paise</p> <p>4.) Fraction Activity (Matching)</p> <p>5.) Collect Data and draw Bar Graph</p>

G.K.
Book- Magic with Brain Teasers - 4

I Term	II Term
<p>Written Exam : Pg – 4, 5, 7, 8, 10 to 18, 20, 21, 22, 25, 27, Test Paper I (Pg-51)</p> <p>Class Discussion : Pg – 6, 9, 19, 23, 24, 26</p>	<p>Written Exam : Pg – 28 to 31, 33 to 39, 41 to 45, 47, 49, Test Paper-II (Pg 53)</p> <p>Class Discussion : Pg – 32, 40, 42, 43, 44, 46, 48, 50</p>

COMPUTER

Book- I.T. Beans Based on Windows 7 with MS Office 2010 version - 2

I Term	II Term
Lesson 1 to 5 MS-Paint Sample Paper-1	Lesson 6 to 9 Practical on Tux Paint Sample Paper-2

हिन्दी

संशोधित अमृता हिन्दी पाठमाला भाग - 4

प्रथम सत्र	द्वितीय सत्र
<p>पाठ - 1 से 9</p> <p>मौखिक कविताएँ - पृ० सं० 15 , पृ० सं० 28, पृ० सं० 44 चित्र पठन - पृ० सं० 60, 47 व किसी भी चित्र पर आधारित वाक्य कहानी - कोई भी शिक्षाप्रद कहानी (पृ० सं० 31, 32, 33) गिनती - 1 से 100 मौखिक चर्चा के उपरांत संकेत बिंदुओं के आधार पर लेखन</p> <p>(क) उत्तर भारत एवं दक्षिण भारत के प्रमुख तीर्थ स्थानों के नाम (ख) पशु - पक्षियों के विषय पर चर्चा एवं लेखन (ग) पेड़ों का महत्त्व (घ) शुभकामना संदेश (ङ) ग्रामीण व शहरी जीवन पर चर्चा</p> <p>लिखित व्याकरण - "र" के रूप, शुद्ध - अशुद्ध, वर्ण विच्छेद, संज्ञा, सर्वनाम भेद सहित, विशेषण, क्रिया, भिन्नार्थक शब्द, लिंग व वचन परिवर्तन, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के एक शब्द, मुहावरे, पठित व अपठित गद्यांश, पत्र लेखन (औपचारिक - अनौपचारिक), चित्र वर्णन, संवाद लेखन, अनुच्छेद लेखन, गिनती 1 से 100</p>	<p>पाठ - 10 से 18</p> <p>मौखिक कविताएँ - पृ० सं० 61, 62 , पृ० सं० 95 चित्र पठन - किसी भी चित्र पर आधारित वाक्य कहानी - कोई भी शिक्षाप्रद कहानी (पृ० सं० 99, 100, 101) गिनती - 1 से 100 दोहे - पृ० सं० 95 मौखिक चर्चा के उपरांत संकेत बिंदुओं के आधार पर लेखन</p> <p>(क) बोली का महत्त्व (ख) भलाई का महत्त्व (ग) जीवन परिचय पर चर्चा (घ) 'मित्र कैसा हो' इस विषय पर चर्चा (ङ) 'अन्तरिक्ष यात्री' विषय पर चर्चा</p> <p>लिखित व्याकरण - क्रिया, विशेषण व क्रिया विशेषण भेद सहित, काल, विराम चिन्ह, पठित व अपठित गद्यांश, पत्र लेखन (औपचारिक - अनौपचारिक), संवाद लेखन, अनुच्छेद लेखन, प्रथम सत्र का संपूर्ण व्याकरण</p>