

Syllabus – 2019-20

–Class – VIII

English: New Communicate in English: an activity based integrated skills Course-8

Term I	Term II
<p>Literature: Unit: 1 to 4</p> <p>Poems: Tartary, Ozymandias, In the Bazaars of Hyderabad, The Microscope</p> <p>Reading skills: Comprehension of seen and unseen passages</p> <p>Grammar: Verb forms, Clauses, Relative clause, Adverb clause, Punctuation, Suffixes, Reported speech, Antonyms, Gerunds, Modals, Future tense, Infinitives, Editing, Omission, Rearrangement of jumbled words, Proverbs, Idioms, Sentences.</p> <p>Writing Skills: Article writing, Story writing, Informal letter.</p> <p>Speaking: Advantages and disadvantages of Modern Gadgets, Describing family/person</p> <p>Activities: Pages: 19,20,23,24,25,41,42,45,62, 66, Listening activities, Model Test Paper-1 (Page:67) 83,87</p> <p>Life Skills: Making decision (Page: 25), Social skills (Page:45), Critical thinking (Page:87)</p>	<p>Literature: Unit: 5 to 7</p> <p>Poems: Flutterers of Thought, The Tyger, A blessing for World Peace.</p> <p>Reading skills: Comprehension of seen and unseen passages.</p> <p>Grammar: Gerunds, Participles, Voice, Compound words, Phrasal verbs, Prepositional phrases, Conjunctions, Prepositions, Modals, Future tense, Reported speech, Editing, Omission, Gap filling, Rearrangement of jumbled words, Idioms, Prefixes, Suffixes.</p> <p>Writing Skills: Article writing, Diary writing, Formal letter, Speech writing, Describing an Event/Incident.</p> <p>Speaking: Save mankind, Conservation of environment, The person I like most, Story telling</p> <p>Activities: Page: 102,106,123,124,127,128, 129,145,146,149 to 151, Model test paper-2 (Pg-152)</p> <p>Life Skills: Appreciating diversity (Page: 106), Thinking skills (Page:129), Emotional and Thinking skills (Page:151)</p>

Maths: Mathematics

Term I	Term II
<p>Chapters: 1 to 7 and 12</p> <p>Activities: 1. Zero of Linear equation 2. Square root by diagonal method 3. Making of a pie chart 4. Cube root by estimation 5. Angle sum property of a quadrilateral</p>	<p>Chapters: 2,3,5,6,8,9,10,11,13,14,15,16</p> <p>Activities: 1. To verify identity $(a+b)^2$ 2. Making of pyramid and prism. 3. Surface Area of Right circular cylinder 4. Area of trapezium 5. Different shapes by joining points on graph.</p>

Drawing

Term I	Term II
<ol style="list-style-type: none">1. Drawing and pencil colour shading of face and body parts and texture drawing, Save electricity.2. Calligraphy slogan (kalamkari), Painting	<ol style="list-style-type: none">1. Poster designing, Madhubani2. Comic strip (Story Representation)3. Mixed collage, Story boarding.

Science

Term I	Term II
<p>Chapters: 1 to 6 , 11 to 13</p> <p>Activities: Chapter 2:- Slide of Yeast Chapter 4:- Displacement reaction Chapter 5:- Combustion activity, Candle flame Chapter 12:- Types of friction. Chapter 13:- Sound need medium to travel</p>	<p>Chapters: 2,4,6,7,8,9,10,12,13 to 18</p> <p>Activities: Chapter 6:- Onion peel Chapter 9:- Binary fission, budding (Slide) Chapter 15:- Electroscope Chapter 14:- Electrolysis Chapter 16:- Laws of reflection, Periscope, Kaleidoscope.</p>

Computer

Term I	Term II
<p>Chapters: 1,2,3,4,5,6,7 1 to 6 Sample Paper-1 7 Sample paper-2</p>	<p>Chapters: 8,9,10,11,12 Sample Paper-2</p>

Social Science

Term I	Term II
<p>History: Chapters 1 to 6</p> <p>Map work: 1. Important centers of the revolt of 1857</p> <ol style="list-style-type: none">2. Expansion of British territorial power in india.3. India-Centre of the permanent settlement, the ryotwari system area, The mahalwari system areas and the areas of indigo plantation rebellions. <p>Civics: Chapters 1 to 5</p> <p>Geography: Chapters 1 to 3</p> <p>Map work: 1. Wild life and bird sanctuaries</p> <ol style="list-style-type: none">2. Indian states, UTs with capitals3. Indian river system (Ganga and Brahmaputra)4. Gold producing, Copper producing states.5. Any two nuclear power plants.	<p>History: Chapters 2,4,5,7, to 12</p> <p>Map work: Major weaving centres of weaving in the late 18th century</p> <ol style="list-style-type: none">2. Congress sessions from 1885 to 19453. Major tribal groups of India4. Indian national movements. <p>Civics: Chapters 1,3,6 to 10</p> <p>Geography: Chapters 3,4 to 6</p> <p>Map work: 1. Major industrial region</p> <ol style="list-style-type: none">2. Major IT states3. Highest and lowest population states.

हिंदी: अमृता भाग - 8

Term I	II Term
<p>पाठ : 1 से 10</p> <p>व्याकरण : वर्ण - विच्छेद, विशेषण - विशेष्य, प्रविशेषण, उपसर्ग - प्रत्यय, अलंकार, संधि, समास, वाक्य - भेद (रचना के आधार पर), पद - परिचय, पत्र, निबंध, संवाद - लेखन, पठित व अपठित गद्यांश व काव्यांश </p> <p>शेष व्याकरण पाठों के अनुसार </p>	<p>पाठ : 11 से 20</p> <p>पुनरावृत्तिपाठ 2, 3, 7, 8, 9</p> <p>व्याकरण : प्रधान व आश्रित उपवाक्य, रस, वाच्य, विज्ञापन - लेखन, शेष व्याकरण पाठों के अनुसार </p> <p>प्रथम सत्र का सम्पूर्ण व्याकरण भाग </p>

संस्कृत

Term I	II Term
<p>दिव्यम् पाठाः एकतः, अष्टपर्यन्तम्</p> <p>शब्दरूपाणि- अकारान्तः, आकारान्तः, ईकारान्तः, उकारान्तः, हलन्तः, सर्वनाम शब्द रूपाणि -</p> <p>धातुरूपाणि-परस्मैपदी (पंचलकारे)</p> <p>संख्या- एकतःचतुर्पर्यन्तम् (त्रिषु लिंगेषु), पत्र लेखनम्, चित्र वर्णनम्, संवाद लेखनम्, पठित / अपठित अवबोधनम्</p> <p>व्याकरणम्: पाठानुसारम्</p>	<p>दिव्यम् पाठाः नवतः, षोडश पर्यन्तम्, पाठाः, पञ्चभ्यःअष्ट पर्यन्तम् च</p> <p>शब्दरूपाणि- अकारान्तः, आकारान्तः, ईकारान्तः, उकारान्तः, हलन्तः, सर्वनाम शब्द रूपाणि</p> <p>धातुरूपाणि-परस्मैपदी (पंच लकारे), आत्मनेपदी, उभयपदी (लट् व लृट् लकारे)</p> <p>चित्र वर्णनम्, संवाद लेखनम्, पठित / अपठित अवबोधनम्</p> <p>व्याकरणम् : पाठानुसारम्</p>